

# IMMERSE Curriculum Map

Immerse Level  
Level 1 (Low)

CERF  
Pre-A1

GSL  
10-21

| Theme                                        | Outcome/Title                        | Description                                                                             | Portuguese Objectives                                                                                                                 |
|----------------------------------------------|--------------------------------------|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Social Interaction and Identification        | Ask identifying information          | Develop phrases to confidently ask and answer questions about personal details.         | 1. Utilize ser in statements identifying yourself and your origin<br>2. Utilize ser in questions to ask others their names and origin |
| Social Interaction and Identification        | Greet people                         | Develop language for appropriate greetings in social interactions.                      | 1. Greet people<br>2. Distinguish between formal and informal                                                                         |
| Social Interaction and Identification        | Identify everyday objects            | Develop language to recognize and name everyday objects and people.                     | 1. Form statements with Ser and Estar<br>2. Form questions with Ser and Estar                                                         |
| Social Interaction and Identification        | Use cardinal and ordinal numbers     | Develop ways to use numbers for counting, giving information, and simple conversations. | 1. Identify cardinal numbers and their uses<br>2. Identify ordinal numbers and their uses                                             |
| Social Interaction and Identification        | Ask about ages                       | Develop phrases to ask about and share ages clearly in everyday conversations.          | 1. Utilize numbers to provide your age<br>2. Utilize numbers to ask others their ages                                                 |
| Social Interaction and Identification        | Order food and drink                 | Develop ways to connect ideas and list objects.                                         | 1. Distinguish between singular/plural items<br>2. Connect two nouns                                                                  |
| Describing and Identifying Objects and Facts | Describing objects and facts with it | Develop language for stating facts related to time, weather, and dates.                 | 1. Utilize impersonal expressions<br>2. Select an adjective to describe and give opinion                                              |
| Describing and Identifying Objects and Facts | State an occupation                  | Develop skills to name jobs and use articles correctly.                                 | 1. Identify different occupations.<br>2. Distinguish between sou, é, and são                                                          |
| Describing and Identifying Objects and Facts | Identify objects in the home         | Develop skills to form plural nouns.                                                    | 1. Distinguish between singular and plural forms<br>2. Identify what exists                                                           |

| Theme                                        | Outcome/Title                                | Description                                                                                | Portuguese Objectives                                                                                             |
|----------------------------------------------|----------------------------------------------|--------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| Describing and Identifying Objects and Facts | Describe the color of something              | Develop language for naming and describing the colors of everyday objects.                 | 1. Identify colors<br>2. Describe the color of common everyday objects                                            |
| Describing and Identifying Objects and Facts | Describe who performs and action             | Develop ways to share likes and dislikes using pronouns.                                   | 1. Identify and distinguish between subject and object pronouns<br>2. Describe everyday likes and dislikes        |
| Describing and Identifying Objects and Facts | Express possession                           | Develop phrases to show ownership over everyday items.                                     | 1. Utilize possessive pronouns<br>2. Identify everyday items                                                      |
| Everyday Conversations and Socializing       | Make small talk on simple, everyday topics   | Develop language to share personal facts and ask others simple questions about themselves. | 1. Introduce a small talk topic<br>2. Ask questions to engage others in small talk                                |
| Everyday Conversations and Socializing       | Describe color and size                      | Develop phrases to describe objects using both color and size words.                       | 1. Identify colors and sizes<br>2. Describe items using color and size                                            |
| Everyday Conversations and Socializing       | Identify foods and parts of a meal           | Develop language to order food and make requests in a restaurant setting.                  | 1. Identify food items and part of a meal<br>2. Distinguish between different measures of food                    |
| Everyday Conversations and Socializing       | Form information questions                   | Develop phrases to ask and answer factual questions in simple conversations.               | 1. Distinguish between information question words<br>2. Form information questions in the simple present          |
| Everyday Conversations and Socializing       | Describe people and objects                  | Develop language to describe people and everyday objects.                                  | 1. Identify adjectives used to describe people, things and places<br>2. Identify sentence placement of adjectives |
| The Home and Family                          | Distinguish between demonstrative adjectives | Develop language to ask about items and state where they are in relation to yourself.      | 1. Identify uses for Esse, Essa,Aquele, Aquela,Esses, Essas,Aqueles, Aquelas<br>2. Identify every day objects     |
| The Home and Family                          | Common objects in the home                   | Develop language to talk about household items and where they are located.                 | 1. Form information questions to learn about an object<br>2. Identify common objects in the home                  |

| Theme                              | Outcome/Title                                    | Description                                                                                  | Portuguese Objectives                                                                                         |
|------------------------------------|--------------------------------------------------|----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| The Home and Family                | Identify family members                          | Develop language to talk about family members and their relationships to you.                | 1. Utilize family vocabulary<br>2. Ask others about their families                                            |
| The Home and Family                | Express abilities and inabilities                | Develop phrases to talk about what you can and can't do.                                     | 1. Utilizar saber e não saber<br>2. Identify common activities                                                |
| The Home and Family                | Express your likes and dislikes                  | Develop ways to talk about what you like and don't like about activities or things.          | 1. State your likes and dislikes<br>2. Ask others about their likes and dislikes                              |
| Daily Activities and Communication | Describe daily routines                          | Develop phrases to talk about your regular routines and daily activities.                    | 1. Identify the different times of the day<br>2. Describe everyday routines with common verbs                 |
| Daily Activities and Communication | State existence                                  | Develop language to talk about your regular routines and daily activities.                   | 1. Identify objects found in a store<br>2. Ask and answer questions about existence                           |
| Daily Activities and Communication | Make simple requests                             | Develop ways to make polite requests in everyday situations.                                 | 1. Make a request with <i>pode</i> and <i>poderia</i><br>2. Identify common foods in a fast food restaurant   |
| Daily Activities and Communication | Ask for and provide the time                     | Develop language to tell time using hours and minutes in daily conversations.                | 1. Identify ways to state the time<br>2. Ask others for specific time and time of day                         |
| Daily Activities and Communication | Ask for and describe weather                     | Develop ways to talk about different weather conditions in simple conversations.             | 1. Identify different types of weather<br>2. Ask about the weather                                            |
| Navigating Everyday Life           | Give and understand basic instructions           | Develop language to follow and give clear, step-by-step instructions.                        | 1. Identify airport and travel vocabulary<br>2. Form simple commands                                          |
| Navigating Everyday Life           | State the days of weeks, months and time of year | Develop phrases to say when things happen using days, months, seasons, and time expressions. | 1. Identify days, months and seasons<br>2. Distinguish between prepositions of time                           |
| Navigating Everyday Life           | Express different means of transportation        | Develop ways to talk about different ways to travel and get around.                          | 1. Identify different modes of transportation<br>2. Describe modes of transportation with everyday adjectives |

| Theme                            | Outcome/Title                          | Description                                                                       | Portuguese Objectives                                                                                               |
|----------------------------------|----------------------------------------|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| Navigating Everyday Life         | Ask about the price of something       | Develop language to ask about and discuss the prices of items.                    | 1. Identify ways to state the price of an object<br>2. Ask about the costs of everyday objects                      |
| Navigating Everyday Life         | Express free-time activities           | Develop language to talk about your hobbies and how you spend your free time.     | 1. Identify regular free-time activities and hobbies<br>2. Use Gostar + De to describe likes                        |
| Opinions and Knowledge and Tasks | Express what you know and don't know   | Develop ways to express confidence or uncertainty in what you understand and say. | 1. Identify ways to express certainty<br>2. Identify everyday objects in a park                                     |
| Opinions and Knowledge and Tasks | Express your opinion                   | Develop ways to share your opinions in simple conversations.                      | 1. Give your opinion and a reason for your opinion<br>2. Identify everyday vocabulary related to nature and camping |
| Opinions and Knowledge and Tasks | Say what needs to be done or completed | Develop phrases to talk about chores and responsibilities around the house.       | 1. Identify common household chores<br>2. Express needs and ask others about their needs                            |
| Opinions and Knowledge and Tasks | Construct simple sentence patterns     | Develop skills to make simple sentences using adjectives.                         | 1. Form simple sentences<br>2. Describe with an adjective                                                           |

| Theme                 | Outcome/Title                                        | Description                                                                                 | Portuguese Objectives                                                                                                                             |
|-----------------------|------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| Personal Interactions | Greet people                                         | Acquire ways to ask hello and goodbye in different social situations.                       | 1. Distinguish between formal and informal greetings<br>2. Respond to greetings                                                                   |
| Personal Interactions | Make introductions of self and others                | Learn phrases to introduce yourself and others.                                             | 1. Use phrases for making introductions of others<br>2. Ask common follow-up questions                                                            |
| Personal Interactions | Ask for and give repetition and clarification        | Practice the language to ask for and provide clarification in conversations.                | 1. Use phrases for requests/clarification<br>2. Respond to requests/clarification                                                                 |
| Personal Interactions | Ask and answer personal information questions        | Acquire vocabulary to share basic personal details.                                         | 1. Ask questions related to name, age and family size<br>2. Make small talk with new friends                                                      |
| Personal Interactions | Express likes and dislikes                           | Learn phrases to talk about what you enjoy or dislike.                                      | 1. Utilize fixed expressions to express what you enjoy<br>2. Utilize a variety of expressions for likes/dislikes                                  |
| Personal Interactions | Utilize prepositions of locations                    | Practice ways to say something exists.                                                      | 1. Utilize Haver/Ter to express what exists<br>2. Utilize prepositions to express what is in a location                                           |
| Numbers and Needs     | Recognize numerical patterns, such as a phone number | Acquire knowledge of how to state phone numbers, house numbers, and other personal numbers. | 1. Identify and utilize standard patterns for common numbering<br>2. Employ intonation patterns for reading numbers                               |
| Numbers and Needs     | Describe basic health symptoms                       | Learn language to describe common symptoms and physical conditions.                         | 1. Identify and utilize vocabulary related to ailments<br>2. Identify and utilize adjectives to describe feelings related to an illness           |
| Numbers and Needs     | Ask for and give prices                              | Practice phrases to ask for and talk about item prices in everyday situations.              | 1. Utilize Quanto é/ Quanto custa? Qual o preço? to ask information about prices.<br>2. Utilize numbers and vocabulary to express money and costs |
| Numbers and Needs     | Express possession                                   | Acquire ways to say what belongs to you or others.                                          | 1. Utilize possessive pronouns to identify what belongs to you or others<br>2. Ask about possession with De quem?                                 |

| Theme                   | Outcome/Title                                 | Description                                                                                              | Portuguese Objectives                                                                                                                                             |
|-------------------------|-----------------------------------------------|----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Numbers and Needs       | Ask about and state basic needs and emotions  | Learn vocabulary to express feelings and necessities.                                                    | 1. Utilize <i>Estar</i> + <i>sensação/necessidade</i> / <i>Preciso</i> + verbo to express basic needs<br>2. Use vocabulary about everyday needs and house objects |
| Numbers and Needs       | Ask for and express desires                   | Practice ways to express what you want or prefer in conversations.                                       | 1. Utilize <i>Quero/Gostaria</i> to express desires<br>2. Utilize vocabulary common foods in a fast-food restaurant.                                              |
| Numbers and Needs       | Ask for and express intentions                | Acquire the ability to talk about your plans, hopes, and goals.                                          | 1. Utilize <i>querer</i> / <i>esperar</i> + infinitive to express intentions<br>2. Use vocabulary about vacation activities and resort objects                    |
| Numbers and Needs       | Express the costs of every day items          | Learn language needed to successfully describe prices and talk about money.                              | 1. Utilize numerical vocabulary related to currency<br>2. Distinguish between verbs used when discussing money                                                    |
| Preferences and Choices | Express present abilities                     | Practice ways to say what you or others can and can't do.                                                | 1. Identify and use <i>saber/conseguir</i> + verb for abilities<br>2. Identify and utilize vocabulary related to everyday free time activities                    |
| Preferences and Choices | Distinguish between shopping needs and wants  | Acquire the vocabulary to identify essentials and extras.                                                | 1. Utilize <i>querer/procurar/precisar</i> + object<br>2. Distinguish between <i>quanto custa</i> e <i>quanto custam</i>                                          |
| Preferences and Choices | Express favorites and ask others about theirs | Learn phrases to talk about your favorite things or activities.                                          | 1. Utilize verb + favorite + noun<br>2. Identify and utilize possessive pronouns                                                                                  |
| Preferences and Choices | Discuss types of entertainment                | Practice language to talk about different kinds of entertainment and activities to do in your free time. | 1. Identify and utilize vocabulary related to movies, TV, music<br>2. Create questions related to types of entertainment, frequency                               |
| Preferences and Choices | Describe preferences related to land          | Acquire ways to talk about nature or city environments.                                                  | 1. Identify types of land<br>2. Identify ways to describe land and preferences                                                                                    |

| Theme                     | Outcome/Title                                       | Description                                                                                   | Portuguese Objectives                                                                                                 |
|---------------------------|-----------------------------------------------------|-----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| Communication Strategies  | Interrupt others politely                           | Learn language to politely interrupt and ask for clarification in conversations.              | 1. Utilize language for interrupting<br>2. Utilize language for clarifying what others have said                      |
| Communication Strategies  | Discuss clothing choices                            | Practice vocabulary to talk about clothes and what people wear.                               | 1. Identify types of clothing<br>2. Utilize um/uma, o/a                                                               |
| Communication Strategies  | Express feelings with concrete adjectives           | Acquire language to describe feelings using simple emotion words.                             | 1. Identify and utilize concrete adjectives.<br>2. Distinguish between ser e estar/estar se sentindo                  |
| Communication Strategies  | Make simple predictions                             | Learn phrases to make basic predictions.                                                      | 1. Utilize ir + verb and verb in future form<br>2. Identify weather words and time words and phrases                  |
| Descriptions and Feelings | Describe common holiday activities and celebrations | Practice phrases to talk about holidays, traditions, and how they're celebrated.              | 1. Describe types of foods<br>2. Describe activities and connect to holiday celebration                               |
| Descriptions and Feelings | Describe and introduce family members to others     | Acquire language used to introduce family members and describe their relationship to you.     | 1. Identify family vocabulary<br>2. Make introductions, formally and informally                                       |
| Descriptions and Feelings | Describe healthy habits                             | Learn language used to talk about exercise, diet, and daily routines that affect your health. | 1. Identify vocabulary related to healthy living<br>2. Utilize the simple present and action verbs for healthy living |
| Descriptions and Feelings | Describe what is in a town, city, types of business | Practice language needed to describe towns, cities, and different kinds of businesses.        | 1. Identify common product and service industries<br>2. Connect vocabulary to product and service industries          |
| Descriptions and Feelings | Describe with multiple adjectives                   | Acquire language used in giving detailed descriptions, using more than one descriptive word.  | 1. Utilize words to describe objects in a store<br>2. Utilize adjectives in their common order                        |

| Theme                                               | Outcome/Title                                   | Description                                                                                  | Portuguese Objectives                                                                                                            |
|-----------------------------------------------------|-------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| Descriptions and Feelings                           | Distinguish features and describe               | Learn phrases to describe physical appearance using words like height, weight, and features. | 1. Use phrases for describing<br>2. Utilize ser e ter to make descriptions                                                       |
| Communication and Expression in Everyday Situations | State hobbies and ask others about hobbies      | Practice language used to ask and answer simple questions about hobbies in conversation.     | 1. Utilize phrases with gostar de + verb, curtir + activity to discuss hobbies<br>2. Express regular hobbies                     |
| Communication and Expression in Everyday Situations | Ask about and describe near future activities   | Acquire language used to talk about future events, plans, and goals.                         | 1. Utilize present continuous for referencing the future<br>2. Utilize Ir + infinitive for future to describe near future events |
| Communication and Expression in Everyday Situations | Request, accept and reject help                 | Learn ways to politely ask for help in everyday situations.                                  | 1. Make requests with modals<br>2. Agree or disagree to a request                                                                |
| Communication and Expression in Everyday Situations | Describe using size, shape and color            | Practice key language used to describe objects using size, shape, and color.                 | 1. Describe using language of size, shape and color<br>2. Ask questions about size, shape and color                              |
| Communication and Expression in Everyday Situations | State locations in relation to other locations  | Acquire phrases used to ask where places are in your community.                              | 1. Utilize haver/ter to state locations<br>2. Utilize different prepositions of location                                         |
| Communication and Expression in Everyday Situations | Express preferences using this/that/these/those | Learn phrases to say what you want to buy while shopping.                                    | 1. Express preferences using demonstrative adjectives<br>2. Discuss preferences                                                  |
| Communication and Expression in Everyday Situations | State the order of activities                   | Practice language to talk about your daily routine and what you do each day.                 | 1. Use time to describe time sequencers<br>2. Express everyday activities                                                        |

| Theme                   | Outcome/Title                                        | Description                                                                           | Portuguese Objectives                                                                                                                             |
|-------------------------|------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| Home and Daily Life     | Describe a home                                      | Acquire phrases used to describe rooms in a home and the items found in them.         | 1. Identify rooms in a home and objects in a room<br>2. Ask about objects and spaces in a home with Is there/Are there                            |
| Home and Daily Life     | Give simple commands                                 | Learn an understanding of how to give simple instructions for everyday tasks.         | 1. Use command/imperative forms<br>2. Use time sequencers in relation to commands                                                                 |
| Home and Daily Life     | Utilize food vocabulary and identify their locations | Practice used to name and identify common places around you.                          | 1. Use location prepositions in the kitchen<br>2. Name kitchen locations and kitchen vocabulary                                                   |
| Home and Daily Life     | Distinguish and utilize borrow and lend              | Acquire language to ask others for things, and provide things to others.              | 1. Utilize pegar emprestado to make and respond to request<br>2. Use vocabulary of items around a home                                            |
| Home and Daily Life     | Provide advice and offer suggestions                 | Learn phrases to make and respond to simple suggestions or advice.                    | 1. Utilize expressions Por que não/ Vamos + verb to give suggestions.<br>2. Utilize modals used to give suggestions and vocabulary for activities |
| Home and Daily Life     | Compare preferences                                  | Practice language used to talk about how things are alike or different.               | 1. Express preferences with comparative adjectives (regular and irregular)<br>2. State preference with preferir                                   |
| Home and Daily Life     | Ask for and give opinions                            | Acquire phrases used to share your opinions in simple conversations.                  | 1. Utilize o que/qual questions for opinions<br>2. Use vocabulary for expressing opinions about art                                               |
| Practical Communication | Clarify instructions and commands                    | Learn language used to ask for repetition or clarification when you don't understand. | 1. Use professional language to clarify instructions and commands<br>2. Use vocabulary about work and tasks                                       |
| Practical Communication | Exchange personal identifying details                | Practice ways to share and ask about basic personal information.                      | 1. Use information questions to exchange personal information<br>2. Use vocabulary for greetings and introductions                                |

| Theme                                       | Outcome/Title                                                        | Description                                                                             | Portuguese Objectives                                                                                                           |
|---------------------------------------------|----------------------------------------------------------------------|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Practical Communication                     | Express feelings                                                     | Acquire ways to describe emotions through descriptive terms.                            | 1. Utilize estar/sentir-se to express emotions<br>2. Use vocabulary about emotions and art                                      |
| Practical Communication                     | Offer help and accept offers                                         | Learn language needed to offer and accept help politely in everyday situations.         | 1. Utilize expressions to offer and accept help<br>2. Utilize Poder/precisar to ask for help                                    |
| Practical Communication                     | Describe different living environments                               | Practice language to talk about your ideal home and housing preferences.                | 1. Use Gostar/preferir to state preferences<br>2. Utilize information questions and vocabulary about homes                      |
| Practical Communication                     | Describe actions in progress and distinguish from routine activities | Acquire language to tell the difference between ongoing and regular actions.            | 1. Form and use present continuous to describe activities<br>2. Differentiate when to use simple present vs. present continuous |
| Practical Communication                     | Ask to borrow something in a simple way                              | Learn ways to politely ask to borrow and return items.                                  | 1. Identify ways to ask to borrow something<br>2. Distinguish between um/uma, o/a, os/as                                        |
| Practical Communication                     | Ask for attention                                                    | Practice skills to use polite phrases to get someone's attention.                       | 1. Identify ways to ask for attention<br>2. Form questions with Poder                                                           |
| People, Preferences and Living Environments | Describe physical appearances                                        | Acquire language used to describe people using words for hair, eyes, and body features. | 1. Identify vocabulary related to hair, eyes, height and weight.<br>2. Distinguish between ter e ser                            |
| People, Preferences and Living Environments | Describe personalities                                               | Learn phrases to talk about people's personalities and character traits.                | 1. Identify vocabulary related to describing personalities<br>2. Distinguish between ter and ser                                |
| People, Preferences and Living Environments | Describe reasons for liking something                                | Practice ways to explain why you like or prefer something.                              | 1. Form and utilize complex sentences<br>2. Describe why you like something with adjectives                                     |
| People, Preferences and Living Environments | Identify and describe job categories                                 | Acquire key language used to name and group different types of jobs.                    | 1. Identify vocabulary of occupations<br>2. Utilize adjectives to describe occupations                                          |

| Theme                                                 | Outcome/Title                                       | Description                                                                              | Portuguese Objectives                                                                                                                                                                        |
|-------------------------------------------------------|-----------------------------------------------------|------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| People, Preferences and Living Environments           | Describe different types of housing/ accommodations | Learn language used to describe different types of homes and living spaces.              | <ol style="list-style-type: none"> <li>1. Identify different types of housing</li> <li>2. Describe housing with adjectives</li> </ol>                                                        |
| People, Preferences and Living Environments           | Make simple recommendations in a work environment   | Practice phrases used to make simple suggestions or recommendations at work.             | <ol style="list-style-type: none"> <li>1. Distinguish between Vamos + infinitive, Por que não + verb</li> <li>2. Explain a benefit using the Present Simple</li> </ol>                       |
| Communicating on Daily Life, Planning and Emergencies | Ask about and state favorite seasonal activities    | Acquire language used to talk about activities related to different seasons and weather. | <ol style="list-style-type: none"> <li>1. Categorize activities</li> <li>2. Utilize curtir/gostar/preferir to express preferences</li> </ol>                                                 |
| Communicating on Daily Life, Planning and Emergencies | Identify key vocabulary for emergency situations    | Learn phrases used to describe emergencies using basic words for urgent situations.      | <ol style="list-style-type: none"> <li>1. Utilize haver/ter to describe emergencies</li> <li>2. Use vocabulary to provide information about emergencies</li> </ol>                           |
| Communicating on Daily Life, Planning and Emergencies | Discuss plans for the near future                   | Practice language used to talk about events and plans happening soon.                    | <ol style="list-style-type: none"> <li>1. Use simple present to discuss future plans</li> <li>2. Use present continuous to discuss future plans</li> </ol>                                   |
| Communicating on Daily Life, Planning and Emergencies | State advantages and disadvantages in a simple way  | Acquire simple language to state the pros and cons of a situation or choice.             | <ol style="list-style-type: none"> <li>1. Form statements with É bom/ruim porque</li> <li>2. Form and utilize statements with É melhor/pior que</li> </ol>                                   |
| Communicating on Daily Life, Planning and Emergencies | Describe everyday work activities                   | Learn language to talk about your daily tasks and routines at work.                      | <ol style="list-style-type: none"> <li>1. Utilize vocabulary to describe tasks at work</li> <li>2. Use simple present</li> </ol>                                                             |
| Communicating on Daily Life, Planning and Emergencies | Identify everyday remedies                          | Practice language to suggest simple remedies for common health problems.                 | <ol style="list-style-type: none"> <li>1. Identify vocabulary related to a drugstore</li> <li>2. Utilize language to make suggestions for everyday remedies</li> </ol>                       |
| Communicating on Daily Life, Planning and Emergencies | Ask for and give information about schedules        | Acquire ways to ask about and talk about transportation schedules.                       | <ol style="list-style-type: none"> <li>1. Distinguish uses of what time and when</li> <li>2. Ask Sim/Não and Information questions about a train or other transportation schedule</li> </ol> |

| Theme                                                 | Outcome/Title                                 | Description                                                                       | Portuguese Objectives                                                                                                                                                                               |
|-------------------------------------------------------|-----------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Communicating on Daily Life, Planning and Emergencies | Ask and answer questions of immediate needs   | Learn phrases used to ask for and talk about urgent or immediate needs.           | <ol style="list-style-type: none"> <li>1. Identify vocabulary related to an emergency</li> <li>2. Form and ask questions to immediate well-being</li> </ol>                                         |
| Communicating on Past Events, States and Locations    | Express understanding                         | Practice language used to show when you understand or feel confused.              | <ol style="list-style-type: none"> <li>1. Use language to express understanding</li> <li>2. Use language to express misunderstanding</li> </ol>                                                     |
| Communicating on Past Events, States and Locations    | Describe regular past actions                 | Acquire ways to talk about things that happened in the past.                      | <ol style="list-style-type: none"> <li>1. Use regular simple past tense</li> <li>2. Form and use questions in the past</li> </ol>                                                                   |
| Communicating on Past Events, States and Locations    | Ask and provide specific dates of events      | Learn phrases to say and ask about specific dates on the calendar.                | <ol style="list-style-type: none"> <li>1. Use cardinal and ordinal numbers</li> <li>2. Express daily work actions</li> </ol>                                                                        |
| Communicating on Past Events, States and Locations    | State a simple problem                        | Practice language to describe problems or issues.                                 | <ol style="list-style-type: none"> <li>1. Utilize fixed expressions to state a problem</li> <li>2. Give reasons with porquê</li> </ol>                                                              |
| Communicating on Past Events, States and Locations    | Express past states with Be                   | Acquire ways to state how things were in the past.                                | <ol style="list-style-type: none"> <li>1. Identify and utilize the imperfect tense for description of past state or condition</li> <li>2. Utilize adjectives to describe food and states</li> </ol> |
| Communicating on Past Events, States and Locations    | Describe physical fitness activities          | Learn language to talk about exercise and physical activities using action words. | <ol style="list-style-type: none"> <li>1. Utilize verbs in the simple present</li> <li>2. Utilize vocabulary for different activities</li> </ol>                                                    |
| Communicating on Past Events, States and Locations    | Distinguish between prepositions of locations | Practice phrases used to say where things are located in your home.               | <ol style="list-style-type: none"> <li>1. Distinguish different prepositions of location</li> <li>2. Identify places in a home</li> </ol>                                                           |

Immerse Level  
Level 3 (Low)

CERF  
A2

GSL  
30-42

| Theme                            | Outcome/Title                                     | Description                                                                        | Portuguese Objectives                                                                                                                                    |
|----------------------------------|---------------------------------------------------|------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Everyday Life                    | Describe home, family and job                     | Build ways to talk about your home, family, and job.                               | 1. Identify and utilize vocabulary related to self, family and professions<br>2. Utilize adjectives to describe self, family and professions             |
| Everyday Life                    | Express quantities and amounts                    | Develop language for expressing quantities with count and non-count nouns.         | 1. Identify countable/uncountable objects<br>2. Utilize Alguns/algumas/um pouco<br>3. Utilize quanto/quantos/quantas and vocabulary for quantities       |
| Everyday Life                    | Describe appearances                              | Improve vocabulary to describe the appearances of people and objects.              | 1. Identify adjectives to describe people<br>2. Utilize multiple adjectives in one phrase for a detailed description                                     |
| Everyday Life                    | Describe hotel accommodations or services         | Build language for describing hotel rooms, amenities, and services.                | 1. Identify and utilize vocabulary related to a hotel and hotel services<br>2. Utilize prepositions of place                                             |
| Everyday Life                    | State and describe furniture in a room            | Develop ways to describe a room, its furniture, and what's inside.                 | 1. Identify and utilize furniture items<br>2. Utilize adjectives of size and materials                                                                   |
| Everyday Life                    | Produce needed language for everyday transactions | Improve language for handling everyday tasks like banking or buying tickets.       | 1. Identify and utilize language related to everyday transactions (banco, comprar uma entrada, marcar um horário).<br>2. Make requests with pode/poderia |
| Social Interactions and Requests | Describe frequency of actions                     | Build skills for using adverbs of frequency to talk about how often you do things. | 1. Identify and utilize frequency markers<br>2. Utilize present simple verbs in statements and questions                                                 |
| Social Interactions and Requests | Utilize prepositions of time and time expressions | Develop skills for using time prepositions to say when things happen.              | 1. Distinguish between different prepositions of time<br>2. Utilize phrases with prepositions of time                                                    |
| Social Interactions and Requests | Express satisfaction and dissatisfaction          | Improve skills to say what objects are used for in simple terms.                   | 1. Identify language for expressing satisfaction/dissatisfaction<br>2. Utilize language for giving reasons                                               |

| Theme                              | Outcome/Title                              | Description                                                                           | Portuguese Objectives                                                                                                              |
|------------------------------------|--------------------------------------------|---------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| Social Interactions and Requests   | Describe with concrete phrases             | Build language for using common adjective and preposition phrases for descriptions.   | 1. Describe with adjective + prepositional phrases<br>2. Describe with adjective + preposition + infinitive                        |
| Social Interactions and Requests   | Request information on costs and purchases | Develop phrases to ask for prices and express needs and wants while shopping.         | 1. Ask about prices and sales<br>2. State needs and wants                                                                          |
| Social Interactions and Requests   | Give directions                            | Improve skills for using prepositional phrases to give and understand directions.     | 1. Identify and utilize prepositional phrases for directions<br>2. Identify and utilize prepositions of place                      |
| Social Interactions and Requests   | Make requests                              | Build language to make requests and talk about obligations using simple phrases.      | 1. Form and utilize requests with Por favor and imperatives.<br>2. Utilize vocabulary about everyday objects and actions           |
| Social Interactions and Requests   | Invite, accept and decline invitations     | Develop ways to invite others and respond to invitations politely.                    | 1. Identify and use words and phrases for inviting<br>2. Identify and use words and phrases for accepting or declining             |
| Social Interactions and Requests   | Make and accept offers                     | Improve ways to make, accept, and reject offers in formal and informal ways.          | 1. Identify and utilize ways to make an offer (Gostaria/querer)<br>2. Identify ways to accept offers, both formally and informally |
| Expressing Feelings and Intentions | Express ability                            | Build language for talking about your current skills and what you know how to do.     | 1. Distinguish between saber/conseguir/conseguir fazer to express ability<br>2. Utilize vocabulary related to everyday activities  |
| Expressing Feelings and Intentions | Express compliments related to clothing    | Develop ways to compliment others on their clothing, colors, and style.               | 1. Identify vocabulary related to expressing compliments<br>2. Utilize vocabulary for color, look, and style                       |
| Expressing Feelings and Intentions | Describe food preparation in detail        | Improve language to give instructions and talk about amounts using partitive phrases. | 1. Form and use imperatives<br>2. Identify and use partitives                                                                      |

| Theme                              | Outcome/Title                         | Description                                                                                    | Portuguese Objectives                                                                                                                                                                   |
|------------------------------------|---------------------------------------|------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Expressing Feelings and Intentions | Apologize and make excuses            | Build ways to apologize and accept apologies using common phrases.                             | 1. Identify and use phrases used in apologizing<br>2. Identify and utilize phrases used to accept an apology                                                                            |
| Expressing Feelings and Intentions | Express future wishes                 | Develop language for expressing hopes and wishes in conversations.                             | 1. Utilize phrases for future wishes<br>2. Identify and utilize vocabulary related to activities and actions                                                                            |
| Expressing Needs and Preferences   | Express obligation and necessity      | Improve language for expressing what's required or necessary using simple, everyday phrases.   | 1. Form obligations with modals<br>2. Use phrasal modal to express obligations                                                                                                          |
| Expressing Needs and Preferences   | Express ways of transport             | Build ways to talk about travel using transportation terms and phrases with "by."              | 1. Identify ways of transportation and expressions related to transportation.<br>2. Form and utilize phrases with em um/de to express mode of transportation                            |
| Expressing Needs and Preferences   | Express sufficiency and insufficiency | Develop ways to talk about amounts and whether something is sufficient.                        | 1. Expressing quantity with adjective + o suficiente and noun + suficiente<br>2. Distinguish between muito and demais                                                                   |
| Expressing Needs and Preferences   | Express enthusiasm and excitement     | Improve vocabulary to describe excitement and use exclamatory phrases.                         | 1. Identify and utilize adjectives of emotions (emocionado, entusiasmado)<br>2. Identify and utilize exclamatory sentences (que + noun + adjective and como + subject+ verb+ adjective) |
| Expressing Needs and Preferences   | Compare with More or Less             | Build phrases to compare the quantity of objects.                                              | 1. Use Mais and Menos with nouns<br>2. Use Mais and Menos with adjectives and adverbs                                                                                                   |
| Expressing Needs and Preferences   | Ask preferences for types of food     | Develop language to state your preferences and explain why you prefer them.                    | 1. State preferences with detail<br>2. Make requests based on preferences                                                                                                               |
| Expressing Needs and Preferences   | Describe how an action happens        | Improve language to form and use the present continuous to describe actions happening now.     | 1. Present continuous in statements<br>2. Present continuous in questions                                                                                                               |
| Describing Actions and Requests    | Describe actions happening now        | Build language for using time words with the present continuous to talk about current actions. | 1. Form and use present continuous<br>2. Utilize time words for present continuous                                                                                                      |

| Theme                                 | Outcome/Title                                 | Description                                                                                             | Portuguese Objectives                                                                                                       |
|---------------------------------------|-----------------------------------------------|---------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| Describing<br>Actions and<br>Requests | Describe a<br>picture with<br>specificity     | Develop your vocabulary to<br>describe size, shape, position,<br>and color accurately.                  | 1. Identify key vocabulary related to size,<br>shape, position and color<br>2. Utilize prepositional phrases                |
| Describing<br>Actions and<br>Requests | Make, accept<br>and refuse<br>requests        | Improve ways to ask for,<br>agree to, and reject requests<br>using both formal and informal<br>phrases. | 1. Utilize Poder, Poderia, and commands<br>for requests<br>2. Use vocabulary for making, accepting<br>and refusing requests |
| Describing<br>Actions and<br>Requests | Make requests<br>in a professional<br>setting | Build ways to make<br>professional requests using<br>clear and polite language.                         | 1. Identify expressions to make requests<br>and borrow<br>2. Identify phrases for hedging                                   |

| Theme                                  | Outcome/Title                                        | Description                                                                                 | Portuguese Objectives                                                                                                                   |
|----------------------------------------|------------------------------------------------------|---------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| Describing Actions and Requests        | State ailments and offer suggestions                 | Develop phrases to give health and wellness advice using simple, helpful language.          | 1. Identify structures to ask and give advice<br>2. Utilize vocabulary related to health and illness                                    |
| Past Experiences and Comparisons       | Express past activities: regular verbs               | Improve language to form and use the past tense to talk about things that already happened. | 1. Form and use regular simple past tense and common irregulars<br>2. Form and use negative simple past tense and questions             |
| Past Experiences and Comparisons       | Express past actions and activities: irregular verbs | Build ways to use past tense in both statements and questions.                              | 1. Form and use irregular past tense<br>2. Form and use questions and negative statements with irregular verbs in the simple past tense |
| Past Experiences and Comparisons       | Express past routines                                | Develop vocabulary to describe past habits and express things that used to be true.         | 1. Utilize the imperfect tense for past habits<br>2. Form statements with quando eu tinha/quando eu era to express past truths.         |
| Past Experiences and Comparisons       | Express past states with Was/Were                    | Improve vocabulary to describe activities in the past tense.                                | 1. Form and utilize Ser/Estar in the past imperfect tense<br>2. Describe past states in details with adjectives                         |
| Past Experiences and Comparisons       | Express past abilities                               | Build phrases to say what you could or were able to do in the past.                         | 1. Past abilities with past imperfect saber/conseguir 2. Expressions of past time (quando eu era/quando você era)                       |
| Past Experiences and Comparisons       | Make comparisons of two or more things               | Develop skills to compare three or more things using superlatives.                          | 1. Form and use superlative forms<br>2. Form questions with superlatives                                                                |
| Planning, Advising and Problem-Solving | Describe future intentions and plans                 | Improve vocabulary to describe scheduled future activities and events.                      | 1. Identify ways to express future intentions<br>2. Distinguish between intentions and future scheduled or planned events               |
| Planning, Advising and Problem-Solving | Formulate and respond to permission requests         | Build ways to ask for, give, and refuse permission politely.                                | 1. Utilize modals for permission (posso,poderia)<br>2. Utilize language to grant or refuse permission                                   |

| Theme                                  | Outcome/Title                                   | Description                                                                                       | Portuguese Objectives                                                                                                                             |
|----------------------------------------|-------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| Planning, Advising and Problem-Solving | Express reasons and results                     | Develop skills to give reasons and explain results in conversations.                              | 1. Identify and utilize language for providing a reason<br>2. Identify and utilize language that identifies the results of an action/event        |
| Planning, Advising and Problem-Solving | Describe events and actions with intensity      | Improve language to talk about events using strong or detailed describing words.                  | 1. Identify and utilize intensifiers<br>2. Compose phrases with an adverb + adjective to add intensity                                            |
| Planning, Advising and Problem-Solving | Describe a travel experience                    | Build your vocabulary for travel and learn common phrases that don't mean exactly what they say.  | 1. Identify and utilize vocabulary related to travel<br>2. Identify and utilize adjectives and figurative phrases to describe                     |
| Planning, Advising and Problem-Solving | Make a service request and state a problem      | Develop phrases to say you're not happy with a service in a polite and clear way.                 | 1. Identify ways to express dissatisfaction/state a problem<br>2. Use language to make a request                                                  |
| Planning, Advising and Problem-Solving | Ask for and give advice                         | Improve ways to make suggestions, give advice, and respond when others give advice.               | 1. Utilize Deveria/poderia/se eu fosse você<br>2. Formulate questions for asking, accepting or rejecting advice                                   |
| Sharing Experiences and Interests      | Express main points of a movie, TV show or news | Build language to summarize main ideas and describe what happens in a story.                      | 1. Identify and utilize key language (personagens, enredo, cenário)<br>2. Utilize sequencers and phrases related to sequencing                    |
| Sharing Experiences and Interests      | Describe educational experiences                | Develop your vocabulary to talk about school experiences and describe how much using quantifiers. | 1. Identify and utilize vocabulary related to education<br>2. Identify and utilize quantifiers related to education                               |
| Sharing Experiences and Interests      | Express reasons for choices                     | Improve ways to give reasons and explain your own reasons for choices.                            | 1. Distinguish between Por que, por causa/por causa de/da, and para 2. Explain purpose or reason with Porque, Por causa/por cause de/da, and para |
| Sharing Experiences and Interests      | Show interest in a conversation                 | Build language to show interest using simple phrases while talking with others.                   | 1. Utilize fixed expressions to show interest<br>2. Ask follow up questions                                                                       |

| Theme                               | Outcome/Title                                               | Description                                                                                    | Portuguese Objectives                                                                                                                    |
|-------------------------------------|-------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| Sharing Experiences and Interests   | Discuss personal possessions, including pets                | Develop language to show ownership using possessive pronouns and adjectives.                   | 1. Identify and utilize verbs of ownership<br>2. Identify and utilize possessive pronouns and adjectives                                 |
| Storytelling and Questioning        | Narrate a story with a clear beginning, middle and end      | Improve language to tell a story using past tense, descriptive words, and time-order phrases.  | 1. Form and utilize the simple past tense<br>2. Identify and use descriptive language<br>3. Distinguish between sequencers               |
| Storytelling and Questioning        | Express how one feels with reason                           | Build phrases to explain conditions and describe what causes them or what happens as a result. | 1. Identify and utilize vocabulary related to conditions<br>2. Identify and utilize cause and effect language                            |
| Storytelling and Questioning        | Express regret                                              | Develop ways to use simple phrases to talk about regrets and missed opportunities.             | 1. Form statements with teria + past participle<br>2. Form statements with Deveria ter + past participle                                 |
| Storytelling and Questioning        | Identify ways to cancel plans, reservations or appointments | Improve phrases to politely cancel plans and suggest other options.                            | 1. Identify and utilize polite expressions<br>2. Identify ways to suggest an alternative date/time                                       |
| Storytelling and Questioning        | Express understanding, surprise and disappointment          | Build ways to use common phrases to show understanding and practice simple interjections.      | 1. Utilize phrases for understanding<br>2. Form and utilize interjections                                                                |
| Storytelling and Questioning        | Make scheduled plans                                        | Develop skills to suggest plans and distinguish between prepositions of time.                  | 1. Identify and use modals for suggesting<br>2. Distinguish between prepositions of time                                                 |
| Storytelling and Questioning        | Make and accept an apology                                  | Improve ways to use formal and informal phrases to apologize and accept an apology.            | 1. Identify ways to apologize<br>2. Formulate responses to an apology, both formal and informal                                          |
| Storytelling and Questioning        | Ask follow-up questions to learn more                       | Build ways to ask different types of questions and show you're listening with simple phrases.  | 1. Distinguish between different open and ended questions<br>2. Identify phrases for reflective listening                                |
| Persuasion, Complaints and Planning | Persuade or convince someone of something                   | Develop skills to use strong, clear verbs to persuade or convince someone.                     | 1. Identify and utilize verbs of persuasion (pensar, recomendar, sugerir,dever)<br>2. Identify vocabulary related to food and restaurant |

| Theme                               | Outcome/Title                                                   | Description                                                                         | Portuguese Objectives                                                                                                                                      |
|-------------------------------------|-----------------------------------------------------------------|-------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Persuasion, Complaints and Planning | Complain and detail what is wrong                               | Improve ways to clearly state a problem and offer a simple solution.                | 1. Use phrases to state a problem<br>2. Use phrases to suggest a solution                                                                                  |
| Persuasion, Complaints and Planning | Describe an emergency at home                                   | Build your vocabulary for emergencies and learn how to ask for help when needed.    | 1. Identify vocabulary related to emergencies<br>2. Make requests for help                                                                                 |
| Persuasion, Complaints and Planning | Examine ways to make arrangements                               | Develop ways to use time phrases and figurative language when making social plans.  | 1. Identify and utilize prepositions of time and time phrases<br>2. Utilize figurative language related to social arrangements                             |
| Persuasion, Complaints and Planning | Outline which aspects of work are of special interest           | Improve vocabulary to talk about daily work tasks using common adjectives.          | 1. Identify and utilize high frequency adjectives<br>2. Identify and categorize regular tasks                                                              |
| Persuasion, Complaints and Planning | Generate step-by-step instructions                              | Build language to give clear instructions using simple command phrases.             | 1. Identify and utilize imperative verbs<br>2. Identify and utilize sequencers                                                                             |
| Detailed Communication              | Question about services                                         | Develop your vocabulary to talk about health, wellness, and feeling well or unwell. | 1. Identify and utilize vocabulary related to health and wellness<br>2. Formulate a variety of questions                                                   |
| Detailed Communication              | Distinguish ways to initiate, maintain and close a conversation | Improve ways to keep a conversation going using simple and effective techniques.    | 1. Utilize openers<br>2. Identify and utilize language to demonstrate active listening<br>3. Identify and utilize ways to end a conversation               |
| Detailed Communication              | Describe what something is used for                             | Build vocabulary to say what objects are used for in simple terms.                  | 1. Identify and utilize infinitive of purpose (Uma caneta é usada para escrever)<br>2. Identify and utilize subject + é/são + usado/a(s) para + infinitive |
| Detailed Communication              | Examine ways to encourage others                                | Develop the language to encourage others and offer simple suggestions.              | 1. Identify and utilize modals of advice and suggestions (deveria/poderia)<br>2. Utilize figurative imperatives (Força!!/Anime-se!Você consegue!)          |
| Detailed Communication              | Utilize tag questions to discuss personal information           | Improve ways to use tag questions to keep personal conversations going.             | 1. Identify different question types<br>2. Form a tag question                                                                                             |

| Theme                  | Outcome/Title                                                   | Description                                                                         | Portuguese Objectives                                                                                         |
|------------------------|-----------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| Detailed Communication | Utilize sensory verbs                                           | Build your vocabulary with verbs and adjectives to talk about the five senses.      | 1. Identify sensory verbs<br>2. Identify and utilize vocabulary for describing senses                         |
| Detailed Communication | Express actions that began in past and are still true           | Develop ways to use the present perfect and state whether something is ongoing.     | 1. Form and use the Present perfect<br>2. Distinguish the uses of Por and Desde                               |
| Detailed Communication | Distinguish between specified time and unspecified time in past | Improve skills to talk about past events without saying exactly when they happened. | 1. Utilize the present perfect for the past<br>2. Distinguish between the simple past and the present perfect |

| Theme                                 | Outcome/Title                                                             | Description                                                                                      | Portuguese Objectives                                                                                                                                                              |
|---------------------------------------|---------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Basic Communication and Understanding | Ask and give the meaning of a word                                        | Expand language to request definitions and explain word meanings in conversations.               | <ol style="list-style-type: none"> <li>1. Utilize key phrases to ask for meaning</li> <li>2. Utilize key phrases for giving definitions</li> </ol>                                 |
| Basic Communication and Understanding | Describe an image through ordering                                        | Strengthen spatial language and adjective placement to describe objects and surroundings.        | <ol style="list-style-type: none"> <li>1. Identify and utilize descriptive prepositional phrases</li> <li>2. Use concrete adjective phrases</li> </ol>                             |
| Basic Communication and Understanding | Follow detailed directions when completing an action                      | Refine skills for understanding and clarifying multi-step instructions in professional contexts. | <ol style="list-style-type: none"> <li>1. Identify imperatives</li> <li>2. Form tag questions to ask for clarification</li> </ol>                                                  |
| Basic Communication and Understanding | React to good and bad news                                                | Expand emotional response vocabulary to react appropriately to personal news.                    | <ol style="list-style-type: none"> <li>1. Utilize fixed expressions for good news</li> <li>2. Utilize fixed expressions for bad news and demonstrate empathy with voice</li> </ol> |
| Basic Communication and Understanding | Express approval and appreciation of other people's ideas in a discussion | Strengthen phrases for acknowledging and valuing group contributions.                            | <ol style="list-style-type: none"> <li>1. Use vocabulary for expressing appreciation</li> <li>2. Describe why you like someone's idea</li> </ol>                                   |
| Basic Communication and Understanding | Express support, directly and indirectly                                  | Refine direct and indirect support language.                                                     | <ol style="list-style-type: none"> <li>1. Utilize figurative phrases to show support</li> <li>2. Utilize active listening verbal cues</li> </ol>                                   |
| Basic Communication and Understanding | Express past emotions                                                     | Expand vocabulary for describing past emotional states.                                          | <ol style="list-style-type: none"> <li>1. Identify key words and phrases related to detailed emotions</li> <li>2. Express intensity with adverbs</li> </ol>                        |
| Opinions, Facts and Preferences       | Express why a work of art is of interest                                  | Strengthen art appreciation language with emotional impact phrases.                              | <ol style="list-style-type: none"> <li>1. Utilize vocabulary to describe emotions evoked by art/music</li> <li>2. Express preferences with phrases</li> </ol>                      |

| Theme                           | Outcome/Title                                             | Description                                                                                             | Portuguese Objectives                                                                                                                                                                                     |
|---------------------------------|-----------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Opinions, Facts and Preferences | Discuss food and drink preferences in detail              | Refine culinary vocabulary for ingredients, preparations, and preferences.                              | <ol style="list-style-type: none"> <li>1. Utilize descriptive words and phrases to provide details to food and drink</li> <li>2. State your preferences and dislikes related to food and drink</li> </ol> |
| Opinions, Facts and Preferences | State what you like and don't like with precision         | Expand language to use opinion expressions with justification structures.                               | <ol style="list-style-type: none"> <li>1. Provide detailed and concrete opinions negative and positive</li> <li>2. Give reasons</li> </ol>                                                                |
| Opinions, Facts and Preferences | Describe what you are looking for in detail               | Strengthen wardrobe vocabulary to include fabrics, patterns, and accessories for detailed descriptions. | <ol style="list-style-type: none"> <li>1. Identify and utilize descriptive vocabulary related to clothing</li> <li>2. Describe using multiple descriptive and concrete adjectives</li> </ol>              |
| Opinions, Facts and Preferences | Ask for and give directions to someone                    | Refine directional language using landmarks and precise prepositional phrases.                          | <ol style="list-style-type: none"> <li>1. Utilize prepositional phrases to give directions</li> <li>2. Identify imperatives for giving directions</li> </ol>                                              |
| Opinions, Facts and Preferences | Follow and give detailed locations on where to find items | Expand language to use spatial prepositions for clear and accurate location descriptions.               | <ol style="list-style-type: none"> <li>1. Distinguish between prepositions of locations</li> <li>2. Use prepositional phrases to detail locations</li> </ol>                                              |
| Opinions, Facts and Preferences | Report what others have said                              | Strengthen language to use reported speech, including tense changes and reference adjustments.          | <ol style="list-style-type: none"> <li>1. Form and utilize reported speech changes</li> <li>2. Identify changes made during reporting</li> </ol>                                                          |
| Clarifying and Understanding    | Clarify to understand reasoning                           | Refine ways to ask clear questions when you need more information.                                      | <ol style="list-style-type: none"> <li>1. Formulate clarifying questions to better understand someone's ideas</li> <li>2. Utilize rising intonation in declarative sentences to ask questions</li> </ol>  |
| Clarifying and Understanding    | Clarify a misunderstanding                                | Expand strategies for resolving misunderstandings using rephrasing and confirming information.          | <ol style="list-style-type: none"> <li>1. Utilize phrases to express doubt</li> <li>2. Express your interpretation</li> </ol>                                                                             |
| Clarifying and Understanding    | Engage in a prepared interview                            | Strengthen professional language to describe your experiences and qualifications clearly.               | <ol style="list-style-type: none"> <li>1. Describe your experiences, responsibilities and skills</li> <li>2. Formulate and ask clarifying questions when you don't understand</li> </ol>                  |

| Theme                        | Outcome/Title                                                          | Description                                                                               | Portuguese Objectives                                                                                                        |
|------------------------------|------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| Clarifying and Understanding | Ask about and express what you were and weren't able to do in the past | Refine ways to talk about what you could or were able to do in the past.                  | 1. Form past ability statements<br>2. Form past ability questions                                                            |
| Clarifying and Understanding | Describe past conversations on health                                  | Expand medical vocabulary to talk about symptoms, treatments, and health concerns.        | 1. Utilize the past simple<br>2. Form and utilize past participles as adjectives to describe past feelings (I felt relieved) |
| Clarifying and Understanding | Provide information about past events                                  | Strengthen narrative skills with sequencing words and descriptive details.                | 1. Form and use simple past tense<br>2. Utilize past sequencers                                                              |
| Narrating and Describing     | State what is wrong and why something is a problem                     | Refine language for describing problems, including their impact and timeline.             | 1. State a problem with detail<br>2. Make a request for a resolution                                                         |
| Narrating and Describing     | Describe actions interrupted by another event                          | Expand vocabulary to describe interrupted actions with the past continuous.               | 1. Distinguish between the simple past and past continuous<br>2. Utilize quando e enquanto as time markers                   |
| Narrating and Describing     | Retell a familiar story                                                | Strengthen storytelling skills by using emphasis and engaging your audience effectively.  | 1. Utilize sequential connectives<br>2. Utilize voice to emphasize key words and phrases to gain interest                    |
| Narrating and Describing     | Describe routines in the past                                          | Refine vocabulary to describe routines using frequency adverbs and past time markers.     | 1. Identify and utilize the simple past<br>2. Identify and utilize the past perfect                                          |
| Narrating and Describing     | Describe events in detail                                              | Expand language to use descriptive adjectives to vividly describe events and experiences. | 1. Identify vivid adjectives<br>2. Describe using vivid adjectives                                                           |
| Narrating and Describing     | Narrate a story                                                        | Strengthen language to understand narrative structure and key storytelling techniques.    | 1. Identify and utilize descriptive, concrete adjectives<br>2. Employ emphatic stress features when speaking                 |

| Theme                    | Outcome/Title                                                    | Description                                                                                            | Portuguese Objectives                                                                                                   |
|--------------------------|------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| Narrating and Describing | Conduct an interview about personal work or learning experiences | Refine language for professional interviews, including common questions and appropriate responses.     | 1. Form questions to learn about personal and work experiences<br>2. Formulate professional responses                   |
| Discussing and Debating  | Paraphrase a factual statement                                   | Expand paraphrasing skills by using synonyms and changing sentence structure.                          | 1. Identify synonyms for common words<br>2. Restructure a sentence                                                      |
| Discussing and Debating  | Report others' opinions                                          | Strengthen language to use opinion reporting verbs with varying levels of strength and certainty.      | 1. Identify and utilize reporting verbs<br>2. Identify and utilize nouns for reported opinions                          |
| Discussing and Debating  | Express and respond to feelings                                  | Refine vocabulary to describe feelings and offer support using precise adjectives and helpful phrases. | 1. Identify key vocabulary to describe feelings<br>2. Identify ways to offer support                                    |
| Discussing and Debating  | Keep a conversation going                                        | Expand conversation skills with follow-up questions and active listening phrases.                      | 1. Identify and utilize clarifying and tag questions<br>2. Use language to show engagement and interest                 |
| Discussing and Debating  | Express agreement and disagreement with reason                   | Strengthen language to agree or disagree with nuance using clear reasoning structures.                 | 1. Express agreement and disagreement with a porque clause<br>2. Provide an alternative to statements you disagree with |
| Discussing and Debating  | Express reluctance with reason                                   | Refine language to politely refuse and offer alternative suggestions.                                  | 1. Identify and utilize phrases for expressing reluctance<br>2. Utilize phrases for giving a reasons                    |
| Discussing and Debating  | Respond to excuses                                               | Expand language to respond appropriately to excuses and explanations in conversation.                  | 1. Formulate and utilize phrases to express understanding<br>2. Formulate and express alternatives                      |
| Excuses and Invitations  | Make an excuse for something not accomplished                    | Strengthen vocabulary for making credible excuses in professional situations.                          | 1. Identify and utilize phrases to express regret<br>2. Identify vocabulary of reasons                                  |

| Theme                    | Outcome/Title                                                                     | Description                                                                                              | Portuguese Objectives                                                                                           |
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| Excuses and Invitations  | Decline an invitation and provide an excuse                                       | Refine language to politely decline offerings and give simple reasons.                                   | 1. Use a variety of phrases to decline invitations<br>2. Provide reasons or previous obligations                |
| Excuses and Invitations  | Express advantages and disadvantages of abstract concepts when debating solutions | Expand language to present balanced arguments by weighing pros and cons clearly.                         | 1. Utilize figurative language to express advantages<br>2. Utilize figurative language to express disadvantages |
| Excuses and Invitations  | Express advantages of one thing over another                                      | Strengthen phrases that highlight comparative advantages.                                                | 1. Utilize a variety of phrases to express advantages<br>2. Respond to others ideas related to advantages       |
| Excuses and Invitations  | Compare and contrast alternative things to do                                     | Refine language to use advanced comparatives and superlatives for more detailed and precise comparisons. | 1. Utilize advanced comparatives and superlatives<br>2. Identify ways to express similarity in quality          |
| Excuses and Invitations  | Compare and contrast solutions for a complex problem                              | Expand ways to use comparative markers and clearly present solutions.                                    | 1. Utilize comparative markers<br>2. State solutions                                                            |
| Excuses and Invitations  | Suggest and react to solutions to everyday problems                               | Strengthen skills to suggest solutions to common travel-related problems using clear, simple phrases.    | 1. Identify phrases for making suggestions<br>2. Utilize vocabulary related to travel                           |
| Planning and Negotiating | Provide advantages and disadvantages for different courses of action              | Refine language to use connectives to clearly express pros and cons.                                     | 1. Identify and utilize connectives for advantages and disadvantages<br>2. Utilize comparatives                 |

| Theme                    | Outcome/Title                      | Description                                                                      | Portuguese Objectives                                                                                                                                                                                                                |
|--------------------------|------------------------------------|----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Planning and Negotiating | Make complex plans with others     | Expand ways to use future forms to talk about both tentative and definite plans. | 1. Use a variety of future forms to make plans<br>2. Use information questions to aid in planning an event or party                                                                                                                  |
| Planning and Negotiating | Negotiate and coordinate a trip    | Strengthen language for negotiating and clearly outlining steps in a process.    | 1. Identify and utilize language for informal negotiations<br>2. Identify and utilize language for outlining steps                                                                                                                   |
| Planning and Negotiating | Negotiate prices for big purchases | Refine language for negotiating prices and making purchase agreements.           | 1. Identify and utilize phrases for negotiation<br>2. Expand your vocabulary related to currency and prices                                                                                                                          |
| Planning and Negotiating | Negotiate prices when dissatisfied | Expand language to explain what's wrong and suggest a clear solution.            | 1. State what is wrong with something<br>2. Use language to negotiate a solution related to cost                                                                                                                                     |
| Planning and Negotiating | Negotiate a disagreement           | Strengthen ways to use phrases that help you reach a compromise.                 | 1. Utilize phrases to present balanced information.<br>2. Formulate phrases for compromises (E se nós...? Que tal nós...? Poderíamos tentar... Talvez possamos...<br>3. Formulate conditional sentences to express possible outcomes |
| Requests and Persuasion  | Ask for changes to a reservation   | Refine language for making polite requests to change something.                  | 1. Formulate an opening phrase on the telephone or in person<br>2. Utilize language to specify a desired change (phrases with poderia, gostaria and seria possível)                                                                  |

| Theme                                | Outcome/Title                                                    | Description                                                                                    | Portuguese Objectives                                                                                         |
|--------------------------------------|------------------------------------------------------------------|------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| Requests and Persuasion              | Request to borrow and use objects with reason                    | Expand language to ask to borrow something and give clear reasons.                             | 1. Utilize a variety of phrases to make a request to borrow something<br>2. Provide a reason for your request |
| Requests and Persuasion              | Exchange information to make professional connections            | Strengthen vocabulary for clearly describing past work experiences.                            | 1. Utilize phrases to describe professional work experiences<br>2. Use language to add details                |
| Requests and Persuasion              | Ask for help in difficult situations                             | Refine language for handling emergencies and asking for help.                                  | 1. Expand your vocabulary related to emergencies<br>2. Identify ways to ask for help                          |
| Requests and Persuasion              | Interrupt and provide facts                                      | Expand skills to interrupt politely and soften corrections using formal and informal language. | 1. Identify phrases for interrupting<br>2. Utilize softened phrases for correction                            |
| Requests and Persuasion              | Utilize language to convince someone to do or act upon something | Strengthen language to persuade others and to accept or reject ideas politely.                 | 1. Use a variety of language to persuade<br>2. Accept or reject persuasive language                           |
| Requests and Persuasion              | Persuade someone to buy something you are selling                | Refine vocabulary with key terms and phrases used for persuading others.                       | 1. Utilize terminology related to persuading<br>2. Use modals and conditional statements for persuasion       |
| Expressing Opinions and Recommending | Express an opinion in a contextually appropriate way             | Expand ways to give opinions and add details using simple figurative language.                 | 1. Give a detailed opinion<br>2. Use figurative language to add details                                       |
| Expressing Opinions and Recommending | Express opinions and react to practical suggestions              | Strengthen ways to share your own ideas and respond thoughtfully to others.                    | 1. Present your ideas and suggestions<br>2. React to others' ideas and suggestions                            |

## Continued

| Theme                                | Outcome/Title                                             | Description                                                                                     | Portuguese Objectives                                                                                                         |
|--------------------------------------|-----------------------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| Expressing Opinions and Recommending | Ask for and give recommendations                          | Refine language to make recommendations in restaurants or other service settings.               | 1. Identify phrases for asking for recommendations in a restaurant<br>2. Ask questions to inquire more                        |
| Expressing Opinions and Recommending | Suggest and respond to suggestions for a course of action | Expand language to make suggestions and politely accept or reject others' suggestions.          | 1. Make a suggestion<br>2. Accept or reject a suggestion                                                                      |
| Expressing Opinions and Recommending | Discuss global issues and problems                        | Strengthen language to express cause and effect while learning vocabulary for global issues.    | 1. Identify and utilize vocabulary related to global problems<br>2. Utilize phrases related to causes and effects             |
| Expressing Opinions and Recommending | Express safety rules and regulations                      | Refine language to talk about safety rules and regulations clearly.                             | 1. Identify and utilize phrases for prohibitions<br>2. Identify vocabulary specific to safety                                 |
| Explaining and Problem-Solving       | Explain the rules of a game/sport                         | Expand language to give game instructions, including rules, obligations, and suggestions.       | 1. Utilize imperatives<br>2. Utilize modals to express possibilities, obligations and recommendations                         |
| Explaining and Problem-Solving       | Explain how something works, with examples                | Strengthen ways to explain how to use or operate something with clear phrases.                  | 1. Utilize words and phrases to highlight steps or stages<br>2. Identify and utilize phrases to introduce an example          |
| Explaining and Problem-Solving       | Explain how something works                               | Refine language to give step-by-step instructions using phrases to introduce each step clearly. | 1. Utilize sequential words and phrases<br>2. Provide stages of a process                                                     |
| Explaining and Problem-Solving       | Explain a technical problem using expressions             | Expand skills to describe a problem using clear vocabulary and time-related phrases.            | 1. Describe a problem by highlighting detailed issue with clear nouns and verbs<br>2. Form and utilize adverb clauses of time |

| Theme                                 | Outcome/Title                                              | Description                                                                                 | Portuguese Objectives                                                                                                                               |
|---------------------------------------|------------------------------------------------------------|---------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| Explaining and Problem-Solving        | Negotiate a solution between others with fixed expressions | Strengthen skills to summarize viewpoints and use figurative language to suggest solutions. | 1. Utilize phrases to summarize viewpoints<br>2. Utilize figurative language for common ground/reach agreements                                     |
| Explaining and Problem-Solving        | Respond to verbal challenge or aggression                  | Refine language to calmly handle and defuse challenging situations.                         | 1. Use language to diffuse an aggressive or challenging situation<br>2. Apologize for misunderstanding<br>3. Redirect a conversation                |
| Explaining and Problem-Solving        | Explain reasons for complaints                             | Expand language to make complaints and explain reasons while offering possible solutions.   | 1. Use language to make a complaint<br>2. Formulate a reason and a resolution for your complaint                                                    |
| Speculating, Offering and Apologizing | Make predictions for situations in the future              | Strengthen language to use future forms to make clear predictions with key phrases.         | 1. Use phrases for making predictions<br>2. Distinguish between Ir + verb and future tense                                                          |
| Speculating, Offering and Apologizing | Ask why someone thinks something, or speculate             | Refine skills to state beliefs and use noun phrases to make speculations.                   | 1. State your beliefs with a relative clause<br>2. Use noun phrases when giving an opinion or speculating                                           |
| Speculating, Offering and Apologizing | Discuss future plans that are imminent                     | Expand vocabulary to describe future plans and intentions clearly.                          | 1. Distinguish between the simple present and the present continuous for future<br>2. Form modals for future intentions                             |
| Speculating, Offering and Apologizing | Make and respond to offers                                 | Strengthen ways to respond to suggestions and offer polite alternatives.                    | 1. Identify ways to make suggestions<br>2. Use language to offer alternatives                                                                       |
| Speculating, Offering and Apologizing | Express preference based on comparisons                    | Refine language to compare items when deciding what to buy.                                 | 1. Form and use comparative and superlative adjectives<br>2. Identify and utilize vocabulary related to automobile purchase                         |
| Speculating, Offering and Apologizing | Utilize idioms in social settings                          | Expand language to use everyday idioms to describe emotions and talk about costs.           | 1. Identify and utilize everyday idiomatic phrases to describe something<br>2. Identify and utilize everyday idiomatic phrases to describe emotions |

| Theme                                 | Outcome/Title                                                        | Description                                                                                | Portuguese Objectives                                                                                                                                                                                    |
|---------------------------------------|----------------------------------------------------------------------|--------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Speculating, Offering and Apologizing | Apologize and provide excuses                                        | Strengthen ways to apologize in both formal and informal situations.                       | <ol style="list-style-type: none"> <li>1. Formulate an apology with providing a reason</li> <li>2. Ask for forgiveness and accept apologies</li> </ol>                                                   |
| Describing and Hypothesizing          | Draw conclusions about past events                                   | Refine language to draw conclusions about injuries and illnesses using clear language.     | <ol style="list-style-type: none"> <li>1. Use words and phrases to draw conclusions based on past experiences and activities</li> <li>2. Utilize vocabulary related to injuries and illnesses</li> </ol> |
| Describing and Hypothesizing          | Describe symptoms to a doctor                                        | Expand advanced vocabulary to describe symptoms clearly and in detail.                     | <ol style="list-style-type: none"> <li>1. Utilize advanced vocabulary to describe symptoms in detail</li> <li>2. Utilize participial adjectives</li> </ol>                                               |
| Describing and Hypothesizing          | Describe hypothetical situations in the past                         | Strengthen ways to use real and unreal past conditionals in conversation.                  | <ol style="list-style-type: none"> <li>1. Form and use past conditionals</li> <li>2. Form and use unreal conditionals</li> </ol>                                                                         |
| Describing and Hypothesizing          | Provide details of an unexpected occurrence                          | Refine vocabulary to describe how something happened with clear and detailed language.     | <ol style="list-style-type: none"> <li>1. Provide details of what happened</li> <li>2. Describe how something happened</li> </ol>                                                                        |
| Work, Travel and Professional Skills  | Explain frequency of work-related tasks                              | Expand language to use the future perfect to describe accomplishments and their frequency. | <ol style="list-style-type: none"> <li>1. Form and use future perfect</li> <li>2. Identify frequency adverbs and expressions</li> </ol>                                                                  |
| Work, Travel and Professional Skills  | Address common issues related to traveling                           | Strengthen vocabulary to describe travel problems and suggest clear, helpful solutions.    | <ol style="list-style-type: none"> <li>1. Utilize adjective + noun phrases related to travel</li> <li>2. Utilize functional phrases to discuss solutions to travel plans</li> </ol>                      |
| Work, Travel and Professional Skills  | Ask about less routine transportation situations                     | Refine language to talk about less common types of transportation.                         | <ol style="list-style-type: none"> <li>1. Formulate questions related to gathering information and confirmation</li> <li>2. Identify terminology for less routine travel</li> </ol>                      |
| Work, Travel and Professional Skills  | Describe and explain the advantages of professional skills in detail | Expand language to add clear examples when talking about your professional skills.         | <ol style="list-style-type: none"> <li>1. Add details and examples to statements</li> <li>2. Utilize phrases to highlight advantages</li> </ol>                                                          |

| Theme                                | Outcome/Title                                           | Description                                                                                                | Portuguese Objectives                                                                                                                                                                                                 |
|--------------------------------------|---------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Work, Travel and Professional Skills | Elaborate on your own ideas and those of others         | Strengthen ways to build on your own ideas and respond to others' thoughts effectively.                    | <ol style="list-style-type: none"> <li>1. Formulate and utilize statements with connectives to expand on ideas</li> <li>2. Formulate phrases to extend ideas</li> </ol>                                               |
| Work, Travel and Professional Skills | State the aim and explain the work issue to be resolved | Refine skills to talk about causes and effects using clear, simple language.                               | <ol style="list-style-type: none"> <li>1. Identify language of causes and effect.</li> <li>2. Utilize connectives like portanto, consequentemente, como resultado, então, assim to link the issue and aim.</li> </ol> |
| Work, Travel and Professional Skills | Give an opinion on solving problems                     | Expand language to introduce opinions and use expressions that clearly explain your reasoning.             | <ol style="list-style-type: none"> <li>1. Formulate and utilize phrases for giving an opinion</li> <li>2. Utilize phrases for expression a reason</li> </ol>                                                          |
| Work, Travel and Professional Skills | Maintain the focus of a conversation                    | Strengthen key phrases to guide and keep a conversation on track.                                          | <ol style="list-style-type: none"> <li>1. Utilize phrases to guide conversation back</li> <li>2. Ask clarifying questions</li> </ol>                                                                                  |
| Work, Travel and Professional Skills | Interpret information that is given visually            | Refine key phrases to describe and discuss visual information like charts or graphics.                     | <ol style="list-style-type: none"> <li>1. Identify and utilize verbs related to trends and changes</li> <li>2. Utilize phrases for size and quantity</li> </ol>                                                       |
| Work, Travel and Professional Skills | Provide detailed accounts of experiences                | Expand vocabulary to describe detailed past experiences using time phrases and clear, concrete adjectives. | <ol style="list-style-type: none"> <li>1. Form and utilize the simple past and past continuous.</li> <li>2. Utilize quando and enquanto</li> <li>3. Identify and utilize describe adjectives</li> </ol>               |
| Work, Travel and Professional Skills | Describe ambitions                                      | Strengthen language to clearly talk about your goals and ambitions.                                        | <ol style="list-style-type: none"> <li>1. Utilize vocabulary for ambitions</li> <li>2. Form sentences with new vocabulary</li> </ol>                                                                                  |
| Work, Travel and Professional Skills | Convey and highlight important information              | Refine ways to use your voice to emphasize important information when speaking.                            | <ol style="list-style-type: none"> <li>1. Utilize rhythm patterns to highlight key points</li> <li>2. Identify parallel structure</li> </ol>                                                                          |